



INDIANA STATE BOARD OF EDUCATION

Resolution to Suspend Application of 511 IAC 6.2-10-3(e) and (f) for 2015-16 Accountability

WHEREAS, pursuant to I.C. 20-31-8-5(a), the Indiana State Board of Education (“Board”) has been charged with establishing new categories or designations of school performance and growth;

WHEREAS, the Board adopted the administrative rule 511 I.A.C. 6.2-10 to establish the new system of assessing school and school corporation growth and performance;

WHEREAS, pursuant to 511 I.A.C. 6.2-10-3(b), performance and growth categories shall be awarded by the letter grades of “A”, “B”, “C”, “D”, and “F”;

WHEREAS, pursuant to 511 IAC 6.2-10-3(e), a school shall not be awarded a letter grade of “A” unless it reduces achievement gaps in each subgroup by: (1) meeting annual measurable objectives in each subgroup; or (2) showing improvement in performance in each subgroup as compared to the prior year; or (3) showing improvement in growth in each subgroup as compared to the prior year;

WHEREAS, pursuant to 511 IAC 6.2-10-3(f), a school that meets the criteria for a letter grade of “A”, but fails to reduce achievement gaps in each subgroup as required by 511 IAC 6.2-10-3(e), shall be awarded a letter grade of “B”;

WHEREAS, the United States Department of Education (“ED”) issued a “Dear Colleague” letter on December 18, 2015 regarding the transition to the Every Students Succeeds Act (“ESSA”) that instructed States preparing to submit new Annual Measurable Objectives (“AMOs”) for ED’s review and approval in January 2016 that they were not required to submit AMOs for the 2014-15 or 2015-16 school years, nor would ED require States to report performance against AMOs for the 2014-15 or 2015-16 school years;

WHEREAS, ED issued the updated “Transitioning to the Every Student Succeeds Act “ESSA”: Frequently Asked Questions” to States on May 4, 2016;

WHEREAS, sections 111(b)(2) and 1116 of the ESEA require each State that receives Title I, Part A funds to develop and implement a single, statewide accountability system including establishing AMOs, defining adequate yearly progress (AYP), and holding Title I schools and Local Educational Agencies (LEAs) accountable;

WHEREAS, Frequently Asked Question (“FAQ”) A-4a. states that sections 1111(b)(2) and 1116 of the Elementary and Secondary Education Act (“ESEA”) are no longer in effect after August 1, 2016;

WHEREAS, FAQ A-5a. states that a State or LEA need not report to ED AMO and AYP files based on data from the 2014-15, 2015-16, and 2016-17 school years;

NOW, THEREFORE, BE IT RESOLVED THAT, the application of 511 IAC 6.2-10-3(e) and (f) are suspended for 2015-16 accountability.

ADOPTED ON: October 5, 2016